CURRICULUM MAP

Course Title: Math UNIT/ORGANIZING PRINCIPLE: Geometry

PACING:10 UNIT NUMBER: Ch. 14

ESSENTIAL QUESTIONS:	How can geometric shapes help me solve real-world problems?			
CONCEPTS/	LEARNING TARGETS/SKILLS	BENCHMARKS	KEY	ACTIVITIES/
CONTENT	(Performance Tasks)		TERMINOLOGY	RESOURCES
(outcomes)				
Lesson 1: Hands On : Angles			Angle Vertex Bight angle	Geoboards Rubber bands
3.0.1	depending upon their attributes.		Ray Endpoint	Pattern blocks
Lesson 2: Polygons			Polygon	
3.G.1	I can place shapes into categories		Pentagon	
	depending upon their attributes.		Hexagon	
			Octagon	
			I riangle Attribute	
			Quadrilateral	
			Triangle	
			Attribute	
			Quadrilateral	
Lesson 3:			Right triangle	
Hand On: Triangles 3.G.1	I can place shapes into categories depending upon their attributes.			

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Lesson 4:	I can place shapes into categories	Parallelogram	
Quadrilaterals	depending upon their attributes.	Parallel	
3.G.1		Square	
		Rectangle	
		Rhombus	
		Trapezoid	
Lesson 5: Shared Attributes of Quadrilaterals			
3.G.1	I can place shapes into categories depending upon their attributes.		
Lesson 6: Problem Solving Investigation: Guess, Check, and Revise			
3.G.1	I can place shapes into categories depending upon their attributes.		
Lesson 7: Partition Shapes			Pattern blocks
3.G.2	I can divide shapes into parts with		
	equal areas and show those areas		
	as iracuons.		