

CURRICULUM MAP

Course Title: Reading

UNIT/ORGANIZING PRINCIPLE: Reading Standards: Foundational Skill (RF)

PACING:

UNIT NUMBER:

ESSENTIAL QUESTIONS:				
CONCEPTS/ CONTENT (outcomes)	LEARNING TARGETS/SKILLS (Performance Tasks)	BENCHMARKS	KEY TERMINOLOGY	ACTIVITIES/ RESOURCES
<p>Phonics and word recognition RF 3.3</p> <p>RF 3.3a</p> <p>RF 3.3 b</p> <p>RF 3.3 c</p>	<p>I can know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>I can identify and know the meaning of the most common prefixed and derivational suffixes.</p> <p>I can decode with common Latin suffixes.</p> <p>I can decode multi-syllable words.</p>		<p>Fluency Purpose Prefix Suffix Syllable</p>	<p>Flip Chart Study Island Reading series “Something Told the Wild Geese”</p>

<p>RF 3.3 d</p> <p>Fluency</p> <p>RF .3.4</p> <p>RF .3.4 a</p> <p>RF .3.4 b</p> <p>RF.3.4 c</p>	<p>I can read grade- appropriate irregularly spelled words.</p> <p>I can read with sufficient accuracy and fluency to support comprehension.</p> <p>I can read on level text with purpose and understanding.</p> <p>I can read on level prose and poetry orally with accuracy, appropriate rate, and expression on successive reading.</p> <p>I can use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>			
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