

## Policies, Incentives, and Expectations



### Policies

#### **Leaving the room:**

Leaving the room during class time is not tolerated. The only way to learn is to be present. However, I understand that emergency occurs and have laid out policy for those times

#### **Restroom:**

Jr High students will need to use the restroom during their 3 minutes between classes. If a student has an emergency between breaks they will need to use their student agenda as a restroom pass (refer to school policy). After they have used all of their allotted passes they will lose a dojo and owe me 5 minutes of recess. It should be noted there will only be one student out of the room at a time.

Elementary Students will need to use the restroom before school, during recess, and lunch. However, I allow Elementary Students to use the restroom in between Jr. High bells. They are allotted 3 extra restroom passes for the week. They will pull one of their restroom passes each time they use the restroom outside of the allotted times. After they use their allotted restroom passes, they will lose a dojo and owe me 5 minutes of recess.

#### **Nurse:**

The nurse should be used for medical reasons only. If you need to use the nurse, you will be given a nurse pass and your usage will be tracked and reported to your parents quarterly.

#### **Behavior:**

You are expected to know exhibit the Big 3's in our classroom.

- I am respectful
- I am responsible
- I am Safe

#### **Consequences: (Behavioral Management)**

1. Verbal warning: Track on DOJO
2. Verbal Warning 2: Track on DOJO, lose one (1) 5 minutes of Recess, call home and Write UP!
3. Verbal Warning 3: Track on DOJO, Lose two (2) 5 minute Recess, call home, a Write Up (2) and a behavior report sent home to parents and parents have to sign and send back.
4. Verbal Warning 4: Student is sent to the office with three (3) Write Ups. Repeat #3

\*\*\* It should be noted that each hour you could possible get a 1st warning (lose a dojo); 2<sup>nd</sup> warning (lose a dojo and write-up); and be sent to the office (behavior offense warrants immediate office referral and/or this is your 3<sup>rd</sup> write up for the offence)

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\*\*\*\*\*Awesome Behavior earns DOJO Points and participation in Donut party monthly if they reach their individual DOJO goals.



### Incentives

#### **Positive Behavior Reward:**

#### **DOJO Donut Party:**

Each student will have a monthly goal on DOJO for positive behavior. The student will be monitored hourly and each hour the students achieves that goal he/ or she will receive donuts each month.

#### **AR:**

There will be a bulletin board as a visual aide to assist the student as to where they are currently in AR. The students will have individual stars for each increment of 25%. Students will also earn the right get into the AR goody box at 25, 50, 75% and 100%. If the student earns 100% and is 80% correct they will be invited to a Quarterly AR Movie Party.

#### **Take Home Folders:**

Students will have a take home folder each week. This folder will go home on Monday and it should be signed by a parent. If the student brings the folder back signed they will get a fruit snack

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### **5 minute Math:**

Students in my math class will all use 5 minute math at the first of each hour. Students will be monitored by a sticker incentive board. If the student takes the 3 minute math with no errors 3 x's he/she will receive a treat out of the Super Tester Jar and be promoted to the next level of multiplication.

### **Spelling/ Vocabulary Test/ Fractions, Measurement, and Money Test/ All**

#### **Assessments:**

When a student makes 100% on their spelling and/or Vocabulary test they will get a treat from the Super Tester Candy Jar and put a sticker on the spelling chart.

### **Reading Books:**

Students are encouraged to read chapter books, however they may read their leveled books. After they have passed an AR test with at least 80% on a chapter book they will be given a reading sticker to put on their AR pawn. When they have read 5 AR Chapter books they will be given a candy bar. It should be noted that I will allow them to read a non-AR book, but they must write a book report about the book.

\*\*\*\*\*If you are caught cheating while taking an AR test you will write a book report for each book for the rest of the quarter. Each book report will count for the points in the AR book.

### **Easy Button:**

Students may press the easy button each time they turn in an assignment.

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### Expectations

#### Math:

Every day we use Math Facts Pro to increase our speed and fluency with multiplication. In addition to Math Facts Pro we also take 3 minute math test daily on paper to assist with paper/pencil skills. I take a grade on Monday on both of these assessments. The reason for taking grades on Monday is to assess whether or not their math skills have went to long term memory. We track our test on a chart and students must achieve success with three 100% before moving on to the next level. Most math lessons are written for the individual student's needs. We use a variety of lesson techniques that includes life skills applications, hands on math, calculator skills, ect. Each child is expected to participate and do their best. Students will be expected to take a summative assessment quarterly.

### ELA

#### Language Arts:

We will learn many different language and social skills for academia success. We will review and practice reading a text book, taking notes, and taking a test. We will also review and increase the student's knowledge of the 8 different parts of speech. In addition to this we will review correct punctuation, capitalization, and abbreviation. We will also learn about poetry and figurative language. Additionally, we will review propaganda and discuss this type of persuasive writing

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### **Writing:**

We will increase our writing abilities from sentences, to paragraphs and paragraphs to essays (3-5 paragraphs). Students will be expected to use the 6 traits of writing as well as the 5 Step writing process. We will be doing a lot of writing this year. We will write letters, journal entries, poetry, Personal Narratives, Argumentative/Opinion/Persuasive and Informative essays. Students will be expected to take a summative assessment quarterly.

### **Reading:**

We will read many different types of genres in reading. Each child is expected to take turns reading aloud in order to increase words per minute (fluency) and decoding skills. In addition to this, Students will be expected know the story elements (fictional) and apply them to a book report. Students will also be required to understand the elements of fictional and non-fiction passage. We will practice answering questions with evidence. Each week students will be introduced to a new reading element and record it in their Reader's Notebooks. Additionally, Students are expected to read AR nightly. I will give them time in class once a week to read AR, however if they are missing an assignment they will be expected to it first. Students will be expected to take a summative assessment quarterly.

### **Spelling:**

We have individualized each child's spelling words specifically for them based on their Spelling Inventory and the Words Their Way List. They will have 20 spelling words that are specifically theirs. Additionally, they will have 5 to 10 grade level vocabulary words that they need to know how to read and write the meaning and/or write a sentence with the vocabulary word in the correct context. I am hoping to improve their reading levels with the grade level vocabulary. Every Monday they are given the entire hour to complete their spelling/ vocabulary assignment and it is due on Friday. They will be assessed over their knowledge on Friday. Students will be expected to take a summative assessment quarterly.

### **Spelling Assignment:**

- Write individualized spelling words in cursive 3x each
- Definitions are written for each vocabulary word
- Vocabulary sentence written for each vocabulary word (5 points each sentence).
  - 1point for correct spelling of vocabulary word
  - 1 point for correct punctuation
  - 1 point for correct capitalization
  - 1 point for correct meaning
  - 1 point for grammar

### **Social Skills**

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Students will be encouraged to watch and read books outside of class and will be expected to discuss the book with others through practice. We will learn to participate in formal and informal interviews with the student's peers, teachers, administration, and outside staff. Each week will have a different social skill topic to discuss through a short video clip. This will lead to class discussion, worksheets, interviews, and games.