

Resource Room Management Plan

My desire as a teacher is to have my classroom be a positive learning environment where every child feels safe, accepted, and happy. This will allow optimal learning to take place. In order for this to happen, good behavior is expected from my students. Our class has agreed to the following guidelines to make this year a successful one. Please review the rules with your child and sign and return the bottom slip.

Classroom Responsibilities and Rules:

1. Listen when others are talking
2. Follow directions
3. Work quietly and do not disturb others
4. Show respect for school and personal property
5. Work and Play in a safe manner

Code of Conduct (The Big 3)

1. I am respectful
2. I am responsible
3. I am Safe

We are here to learn. Therefore I will:

1. Respect myself, others, and the environment
2. Cooperate with all the school people
3. Do nothing to keep the teacher from teaching or learner from learning.

Rewards

1. Praise
2. DOJO Donut Parties
3. AR Goody Boxes
4. Fruit Snacks (take home folders)
5. Super Tester Candy Jar (100% on Quarterly Assessments, Unit Test, Spelling Test, Vocabulary Test, Moving to the next level in multiplication, Measurement, Money, and Fraction Test)

Consequences: (Behavioral Management)

1. Verbal warning: Track on DOJO
2. Verbal Warning 2: Track on DOJO, lose one (1) 5 minutes of Recess, call home and Write UP!
3. Verbal Warning 3: Track on DOJO, Lose two (2) 5 minute Recess, call home, a Write Up (2) and a behavior report sent home to parents and parents have to sign and send back.
4. Verbal Warning 4: Student is sent to the office with three (3) Write Ups. Repeat #3

*** It should be noted that each hour you could possible get a 1st warning (lose a dojo); 2nd warning (lose a dojo and write-up); and be sent to the office (behavior offense warrants immediate office referral and/or this is your 3rd write up for the offence)

*****Awesome Behavior earns DOJO Points and participation in Donut party monthly if they reach their individual DOJO goals.

Leaving the room:

Leaving the room during class time is not tolerated. The only way to learn is to be present. However, I understand that emergency occurs and have laid out policy for those times

Restroom:

Jr High students will need to use the restroom during their 3 minutes between classes. If a student has an emergency between breaks they will need to use their student agenda as a restroom pass (refer to school policy). After they have used all of their allotted passes they will lose a dojo and owe me 5 minutes of recess. It should be noted there will only be one student out of the room at a time.

Elementary Students will need to use the restroom before school, during recess, and lunch. However, I allow Elementary Students to use the restroom in between Jr. High bells. They are allotted 3 extra restroom passes for the week. They will pull one of their restroom passes each time they use the restroom outside of the allotted times. After they use their allotted restroom passes, they will lose a dojo and owe me 5 minutes of recess.

Nurse:

The nurse should be used for medical reasons only. If you need to use the nurse, you will be given a nurse pass and your usage will be tracked and reported to your parents quarterly.

Teacher:

As the Teacher, I know that I have been given the opportunity to influence the lives of students academically and socially. I do not take this lightly! First of all, I agree to be fair, follow the guidelines outlined for me to keep you (the student and/or your child) safe, and provide an educational environment that allows the student to learn socially and academically. Additionally, I will do my best to provide the student with 20th Century Lessons through research and Professional Development. In conclusion, I will remember that it takes all of us to educate children; I need parental support to assure all needs are being met; and last but not least, I will keep in mind that parents know their children better than anyone else and I need that insight.

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Please keep the front page for reference and return the signature page.

Student: I know that that I need to follow these rules in order for my class to be a safe and happy place where everyone can learn. I have gone over them in class and at home with my parents. I will do my best to follow them and understand them.

Signature: _____

Parents: My child has discussed the management plan with me. I understand it and will support it.

Signature: _____