

## Communication

You may call, email, and/ or schedule an appointment to discuss your child and their academics anytime. I love hearing from involved parents. My contact information is on the front of this brochure and/or on my class page.

### **Class Web Page:**

All of my contact information is on my class webpage.

**Newsletter:** My class newsletter is updated monthly. I try to let you know monthly what we are up to. I do not update weekly due to the unique needs of each students and all information is available on line for each individual student.

Here are a few links to assist you and your child.

### **School Web page:**

<http://pcr3.k12.mo.us/>

### **Mrs. Hagen's Class Page**

[http://pcr3.k12.mo.us/school/class\\_pages/special\\_education\\_5\\_8/](http://pcr3.k12.mo.us/school/class_pages/special_education_5_8/)

### **Spelling City**

<https://www.spellingcity.com/hagencm/>

### **Sum Dog**

[https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

### **Math Fact Pro**

<http://www.mathfactspro.com/#/home>

## About Mrs. Hagen

Hello, my name is Monica Hagen. I am originally from Licking, Mo. But. I married a native of Edgar Springs. Cary and I have been married 25 years and Edgar Springs/ Beulah has been my home for that duration. My husband and I have two grown boys who attended Phelps County R-3 School as well. We are local farmers and enjoy Farm life. I love cooking, canning, spending time with family, and taking pictures of my guys and the cattle.

This is my 12<sup>th</sup> year teaching at the Phelps County R-3 School. Before teaching, I worked for the State of Missouri for 10 years as a Social Worker II. I have a Masters in Special Education and love what I do. Consequently, I spend a lot of time researching learning disabilities, new lessons, and new techniques to help students with learning disabilities learn.

My goal as a teacher is that every student has the opportunity to learn and succeed in today's progressive world

## Welcome!



## Phelps County R-3 School

573-435-6293

Mrs. Hagen  
Resource Room  
Special Education  
Teacher 4-8  
mhagen@pcr3.k12.mo  
.us

# Welcome to the Resource Room 4-8 !

## Behavior Expectations

Behavior: Students are expected to know exhibit the Big 3's in our classroom.

- I am respectful
- I am responsible
- I am Safe

Consequences: (Behavioral Management)

1. Verbal warning: Track on DOJO
2. Verbal Warning 2: Track on DOJO, lose one (1) 5 minutes of Recess, call home and Write UP!
3. Verbal Warning 3: Track on DOJO, Lose two (2) 5 minute Recess, call home, a Write Up (2) and a behavior report sent home to parents and parents have to sign and send back.
4. Verbal Warning 4: Student is sent to the office with three (3) Write Ups. Repeat #3

\*\*\* It should be noted that each hour you could possible get a 1st warning (lose a dojo); 2nd warning (lose a dojo and write-up); and be sent to the office (behavior offense warrants immediate office referral and/or this is your 3rd write up for the offence)

\*\*\*\*\*Awesome Behavior earns DOJO Points and participation in Donut party monthly if they reach their individual DOJO goals.

## Assessment Schedules

**Monday:** Multiplication  
Assessment Spelling and  
Vocabulary Pre- Test

**Thursday:** Reading Assessments

**Friday:** Math Quiz, Spelling and  
Vocabulary Test

## Leaving the Room

Leaving the room during class time is not tolerated. The only way to learn is to be present. However, I understand that emergency occurs and have laid out policy for those times

### Restroom:

**Jr High students** will need to use the restroom during their 3 minutes between classes. If a student has an emergency between breaks they will need to use their student agenda as a restroom pass (refer to school policy). After they have used all of their allotted passes they will lose a dojo and owe me 5 minutes of recess. It should be noted there will only be one student out of the room at a time.

**Elementary Students** will need to use the restroom before school, during recess, and lunch. However, I allow Elementary Students to use the restroom in between Jr. High bells. They are allotted 3 extra restroom passes for the week. They will pull one of their restroom passes each time they use the restroom outside of the allotted times. After they use their allotted restroom passes, they will lose a dojo and owe me 5 minutes of recess.

### Nurse:

The nurse should be used for medical reasons only. If you need to use the nurse, you will be given a nurse pass and your usage will be tracked and reported to your parents quarterly.

## Class DOJO

In my room we use Class DOJO as a way to track positive and negative behavior tendencies. You will receive log-in information in your child's take home folder. This will keep you informed of positive and negative behavior. DOJO allows the parent to email me from the site if you have questions. If you have difficulty logging in, please contact the school and I'll help you log in. The computers will be open during Open House and you may sign up then

## Spelling City

Each Monday students take Spelling and Vocabulary Pre-Test. They print a copy to take home to study. However, if your child does not come home with their words you may sign into Spelling City to see test scores, current spelling and vocabulary words, and academic practice. There are many spelling and vocabulary practices. You will receive your child's password to have online access at home.

## Math

**Math Facts Pro:** This is a web site that allows students to practice on multiplication facts. Students are encouraged to practice at home 5 minutes a day.

**SUM Dog:** This is a site that students can utilize through games and practice. However, this site allows me to give assessments and assess their knowledge. Students are encouraged to practice at home as well.

## English/ Language Arts

**Reading:** Students take weekly reading test on Pearson Realize. This is a School Board Approved Reading Program throughout the school. Students take a paper test one week. They will make corrections and conference with Mrs. Davis or myself. The next week they take the same test on the computer unless they passed the paper test with 90% or above.

**Written Expression:** Students are writing all through the year. Students are expected to write their final copy in cursive if they are in 4<sup>th</sup>- 5<sup>th</sup> grade. Jr. High students will type all final copies.

# Font Reminders:

You can easily swap or remove sections in the brochure.

Simply click in the text box and add or remove text!

If you need help, just e-mail me at [TheHappyTeacherTPT@gmail.com](mailto:TheHappyTeacherTPT@gmail.com).

I used TWO unique fonts when creating this document:

“Cinnamon Cake” and “Tuna and Hot Dogs on Rye”

**Remember, you must download the fonts for FREE online.**

After you download the font, open the folder and click “Install.”

<http://www.dafont.com/cinnamon-cake.font>

<http://www.dafont.com/tuna-and-hot-dogs-on-rye.font#null>

**If you *do not* download the fonts, a default font will be used instead.**

If you have any issues or questions, please contact me at [TheHappyTeacherTPT@gmail.com](mailto:TheHappyTeacherTPT@gmail.com).

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