

Policies, Incentives, and Expectations



Policies

Leaving the room:

Leaving the room during class time is not tolerated. The only way to learn is to be present. However, I understand that emergency occurs and have laid out policy for those times

Restroom:

Jr High students will need to use the restroom during their 3 minutes between classes. If a student has an emergency between breaks they will need to use Restroom Passes and pull a restroom star. There will only be one student out of the room at a time. You are allowed 1 Rest Room Pass Monthly. If you need more than one star you will lose a DOJO Point and owe me 5 minutes of recess.

Nurse:

The nurse should be used for medical reasons only. If you need to use the nurse, you will be given a nurse pass and your usage will be tracked and reported to your parents quarterly.

Behavior:

You are expected to know exhibit the Big 3's in our classroom.

- I am respectful
- I am responsible
- I am Safe

Consequences: (Behavioral Management)

1. Verbal warning: Track on DOJO and write in behavior journal!
2. Verbal Warning 2: Track on DOJO, lose one (1) 5 minutes of Recess, write in behavior journal, call home and Write UP!
3. Verbal Warning 3: Track on DOJO, Lose two (2) 5 minute Recess, write in behavior journal, call home, a Write Up (2) and a behavior report sent home to parents and parents have to sign and send back.
4. Verbal Warning 4: Student is sent to the office with three (3) Write Ups. Repeat #3

*****Awesome Behavior earns DOJO Points and participation in Donut party monthly if they reach their individual DOJO goals.

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Incentives

Positive Behavior Reward:

DOJO Donut Party:

Each student will have a monthly goal on DOJO for positive behavior. The student will be monitored hourly and each hour the students achieves that goal he/ or she will receive donuts each month.

AR:

There will be a bulletin board as a visual aide to assist the student as to where they are currently in AR. The students will have individual stars for each increment of 25%. Students will also earn the right get into the AR goody box at 25, 50, 75% and 100%. If the student earns 100% and is 80 % correct they will be invited to a Quarterly AR Movie Party.

Take Home Folders:

Students will have a take home folder each week. This folder will go home on Monday and it should be signed by a parent. If the student brings the folder back signed they will get a fruit snack

5 minute Math:

Students in my math class will all use 5 minute math at the first of each hour. Students will be monitored by a sticker incentive board. If the student takes the 3 minute math with no errors 3 x's he/she will receive a fruit snack. And be promoted to the next level of multiplication.

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Spelling/ Vocabulary Test/ Fractions, Measurement, and Money Test/ All

Assessments:

When a student makes 100% on their spelling and/or Vocabulary test they will get a treat from the Super Tester Candy Jar and put a sticker on the spelling chart. After three 100% they will get a fruit snack.

Reading Books:

Students are encouraged to read chapter books, however they may read their leveled books.

Easy Button:

Students may press the easy button each time they turn in an assignment.

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Expectations

Math:

Every day we use Math Facts Pro to increase our speed and fluency with multiplication. On Fridays we do 3 minute math on paper to assist with paper/pencil skills. We track our Friday test on a chart and students must achieve success with three 100% before moving on to the next level. Most math lessons are written for the individual student's needs. We use a variety of lesson techniques that includes life skills applications, hands on math, calculator skills, ect. Each child is expected to participate and do their best. Students will be expected to take a summative assessment quarterly.

ELA

Language Arts:

We will learn many different language and social skills for academia success. We will review and practice reading a text book, taking notes, and taking a test. We will also review and increase the student's knowledge of the 8 different parts of speech. In addition to this we will review correct punctuation, capitalization, and abbreviation. We will also learn about poetry and figurative language. Additionally, we will review propaganda and discuss this type of persuasive writing

Writing:

We will increase our writing abilities from sentences, to paragraphs and paragraphs to essays (3-5 paragraphs). Students will be expected to use the 6 traits of writing as well as the 5 Step writing process. We will be doing a lot of writing this year. We will write letters, journal entries, poetry, Personal Narratives, Argumentative/Opinion/Persuasive and Informative essays. Students will be expected to take a summative assessment quarterly.

Reading:

We will read many different types of genres in reading. Each child is expected to take turns reading aloud in order to increase words per minute (fluency) and decoding skills. In addition to this, Students will be expected know the story elements (fictional) and apply them to a book report. Students will also be required to understand the elements of

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fictional and non-fiction passage. We will practice answering questions with evidence. Each week students will be introduced to a new reading element and record it in their Reader's Notebooks. Additionally, Students are expected to read AR nightly. I will give them time in class once a week to read AR, however if they are missing an assignment they will be expected to it first. Students will be expected to take a summative assessment quarterly.

Spelling:

We have individualized each child's spelling words specifically for them based on their Spelling Inventory and the Words Their Way List. They will have 20 spelling words that are specifically theirs. Additionally, they will have 5 to 10 grade level vocabulary words that they need to know how to read and write the meaning and/or write a sentence with the vocabulary word in the correct context. I am hoping to improve their reading levels with the grade level vocabulary. Every Monday they are given the entire hour to complete their spelling/ vocabulary assignment and it is due on Friday. They will be assessed over their knowledge on Friday. Students will be expected to take a summative assessment quarterly.

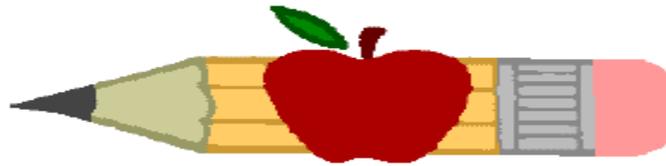
Spelling Assignment:

- Write individualized spelling words 5 x each
- Definitions are written for each vocabulary word with a picture
- Vocabulary sentence written for each vocabulary word (5 points each sentence).
 - 1point for correct spelling of vocabulary word
 - 1 point for correct punctuation
 - 1 point for correct capitalization
 - 1 point for correct meaning
 - 1 point for grammar

Social Skills

Students will be encouraged to watch and read books outside of class and will be expected to discuss the book with others through practice. We will learn to participate in formal and informal interviews with the student's peers, teachers, administration, and outside staff. Each week will have a different social skill topic to discuss through a short video clip. This will lead to class discussion, worksheets, interviews, and games.

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Things to go over the first Day of school

1. Big 3
2. KAHFOOTY
3. SSS
4. Voice levels
5. New Policies
6. Behavior Contract
7. Behavioral Journal entries.

Things to go over the first week

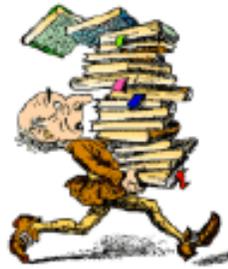
1. Easy Button
2. Snacks and Treats
3. Donut Party Positive Behavior
4. Multiplication incentives
5. AR incentives
6. Take Home incentives
7. Student Preparedness/ Agendas
8. Computer time

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9. Learning to get along with so many in the room (Community)
10. Coming in and out of the room
11. Language, Spelling/ Vocabulary/ , Reading, and Writers Notebooks
- 12.

Things to DO

1. Write a letter to me about their summer
2. Super Hero Names and write a personal narrative (1st person) about their superpowers and design a cape
3. Put together take home folders
4. Review what goes in take home folders
5. Review reading journals
6. Review math journals
7. Review behavior journals
8. Review Language Arts journals



Assessments

Reading

- a. Reading inventory
- b. STAR test

Language Arts

- a. Spelling Inventory
- b. Write a letter to your school about what you did this summer
- c. Write a Personal Narrative about your Super Powers

Math

- a. Math Assessment
- b. Multiplication Assessment
- c. Placement Test

i.

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