

Mrs. Hagen's News

January 2019

Language Arts

<u>Language Arts:</u> This month we will reading and using close reading techniques. Also, we will be practicing restating and writing essays.

Writing: Daily Journal writing

Spelling: Students are assigned spelling words each week. They will take them home each Monday in their take home folder. I have extra copies in my room. They are assessed over their spelling words each Friday. You can go to Spelling City and check their grades and use it as a tool to study their words.

<u>Vocabulary:</u> Students are assigned 15 Vocabulary words a week. They review, complete a review sheets, and read a story that uses their vocabulary words... They are assessed over their vocabulary words each Friday.

<u>Math:</u> Each day students work on their multiplication facts with 3 minute math and Math Facts Pro. Students will work out of the closest grade level to their ability. We will use supplements to assist them with doing grade level math.

Mission Statement

POSITIVE ATTITUDE + HARD WORK = ACHIEVEMENT

Character Trait

The Big 3
Be Respectful, Responsible and Safe

<u>Classroom</u> News

Welcome Back!!!! I'm excited about all of the learning we have and will continue to do this year. First, we will complete benchmark assessments, review procedures, policies, and rules. This month will be about re-visiting, reviewing, and acquiring data.

Important Web Pages

School Web page:

http://pcr3.k12.mo.us/

Mrs. Hagen's Class Page

http://pcr3.k12.mo.us/school/class_page s/special_education_5_8/

Spelling City

https://www.spellingcity.com/hagencm/

Math Fact Pro

http://www.mathfactspro.com/#/home

Class DOJO

In my room we use Class DOJO as a way to track positive and negative behavior tendencies. You will receive log-in information in your child's take home folder. This will keep you informed of positive and negative behavior. DOJO allows the parent to email me from the site if you have questions. If you have difficulty logging in, please contact the school and I'll help you log in.